

# Campbell County School District



## **Pronghorn Elementary 2016-2017 Report to the CCSD Board of Trustees**

January 24, 2017

## Pronghorn Elementary Demographics:

### Staff (2015 - 2016)

Certified Staff	39
ESP Staff	23

### October 1, 2015

Grade	School	JK/K	1	2	3	4	5	6
Total	457	13/60	63	68	67	63	62	61

	2015-2016		
	School	District	WYO
<b>Gender</b>			
Female	46.20%	47.70%	48.42%
Male	53.80%	52.30%	51.57%
<b>Individualized Education Plan</b>	11.40%	14.10%	13.95%
<b>Free &amp; Reduced Lunch</b>	20.50%	35.76%	35.23%
<b>Mobility</b>	6.01%	16.16%	N/A
<b>English Language Learners</b>	0.001%	4.89%	3.83%
<b>Ethnicity</b>			
Native American	1.00%	1.90%	3.33%
Asian	0.00%	1.00%	0.84%
Black	0.00%	1.00%	1.13%
Hispanic	1.20%	10.60%	14.11%
Pacific Islander	0.00%	.30%	0.15%
White	97.80%	96.30%	78.32%

## Pronghorn Elementary 2016 Results Based on Student Achievement Goal #1 of District's Strategic Plan

District grade levels will exceed the state average in content areas measured by the Wyoming State Assessment (PAWS).

School Year	Grade	Subject	School	District	State
			Percent Proficient and Advanced	Percent Proficient and Advanced	Percent Proficient and Advanced
2015-16	03	Math	<b>59.70</b>	44.17	52.94
2015-16	03	Reading	<b>71.64</b>	53.27	58.05
2015-16	04	Math	<b>66.67</b>	52.20	55.18
2015-16	04	Reading	<b>73.02</b>	63.58	65.44
2015-16	04	Science	<b>71.43</b>	<b>55.28</b>	54.47
2015-16	05	Math	<b>66.13</b>	47.09	56.31
2015-16	05	Reading	<b>74.19</b>	57.45	61.07
2015-16	06	Math	<b>59.68</b>	<b>52.93</b>	49.79
2015-16	06	Reading	<b>69.35</b>	56.63	57.89

Writing was not assessed in 2015 and 2016.

**Summary Points:**

- 2015-16 Pronghorn scores were higher than the district and state averages in all areas
- 2015-16 Pronghorn scores improved in 8 out the 9 achievement areas compared to 2014-15

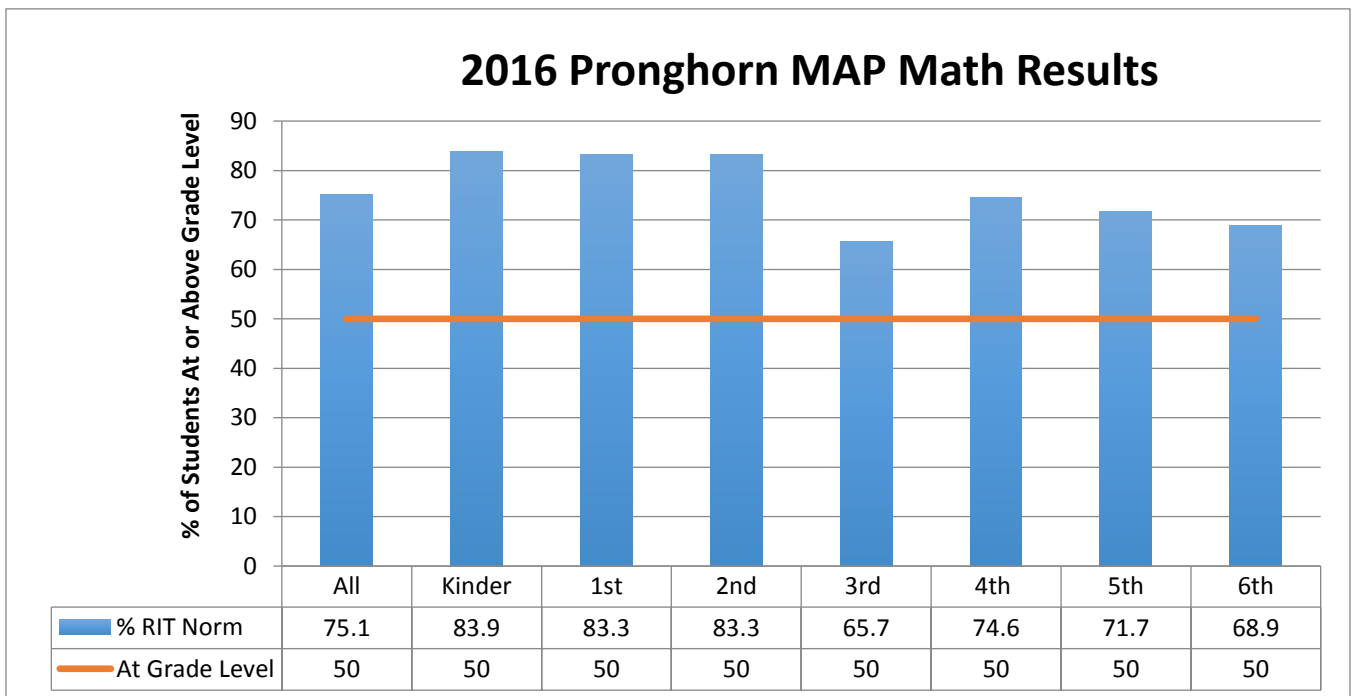
**2016 Pronghorn Grade 3-6 Subgroups: Percent Proficient and Advanced**

<b>Gender</b>	<b>Math</b>	<b>Reading</b>	<b>Science</b>
Female	59.07%	75.02%	
Male	65.95%	69.95%	
<b>Individualized Education Plan</b>	24.64%	20.47%	
<b>Free &amp; Reduced Lunch</b>	47.90%	53.89%	
<b>English Language Learners</b>	0.00%	0.00%	
<b>Ethnicity</b>			
Native American	100.00%	100.00%	
Asian	0.00%	0.00%	
Black	0.00%	0.00%	
Hispanic	100.00%	100.00%	
Pacific Islander	0.00%	0.00%	
White	63.92%	72.70%	

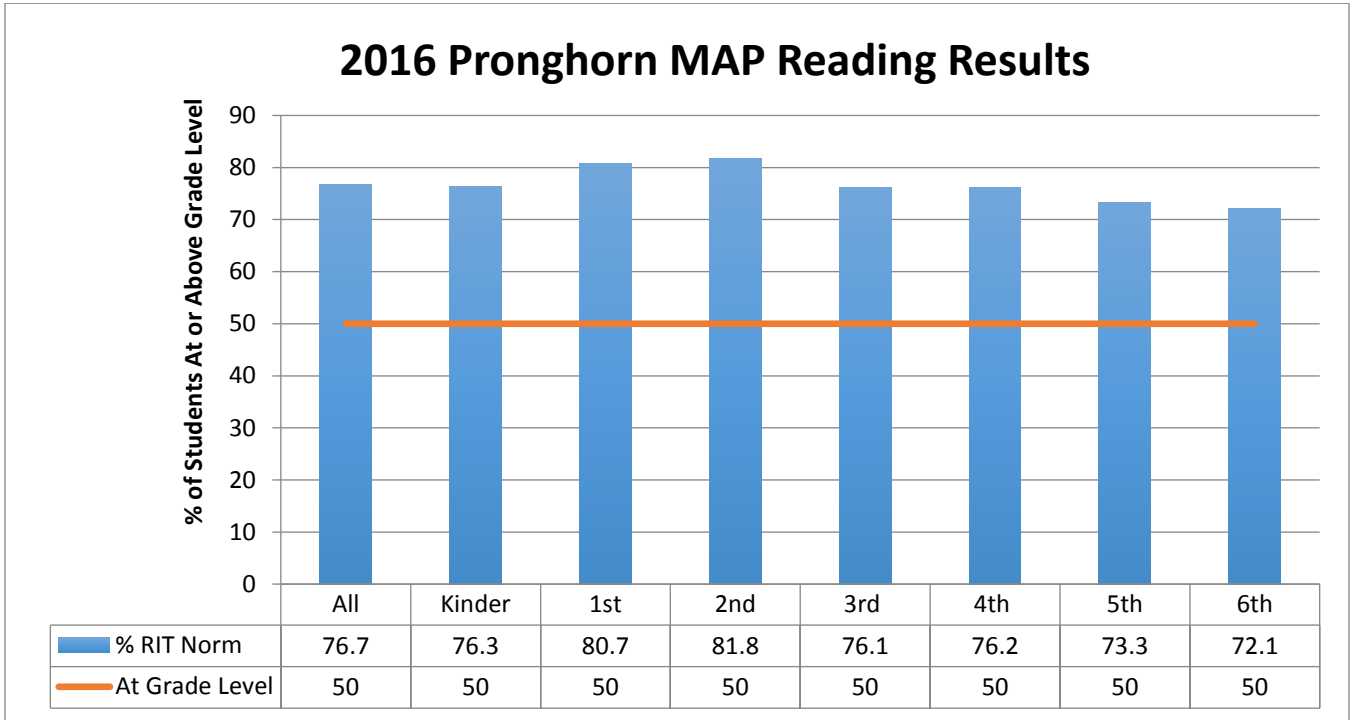
## Pronghorn Elementary 2016 Results Based on Student Achievement Goal #1 of District's Strategic Plan

Students will demonstrate proficiency or growth as measured by district assessments.

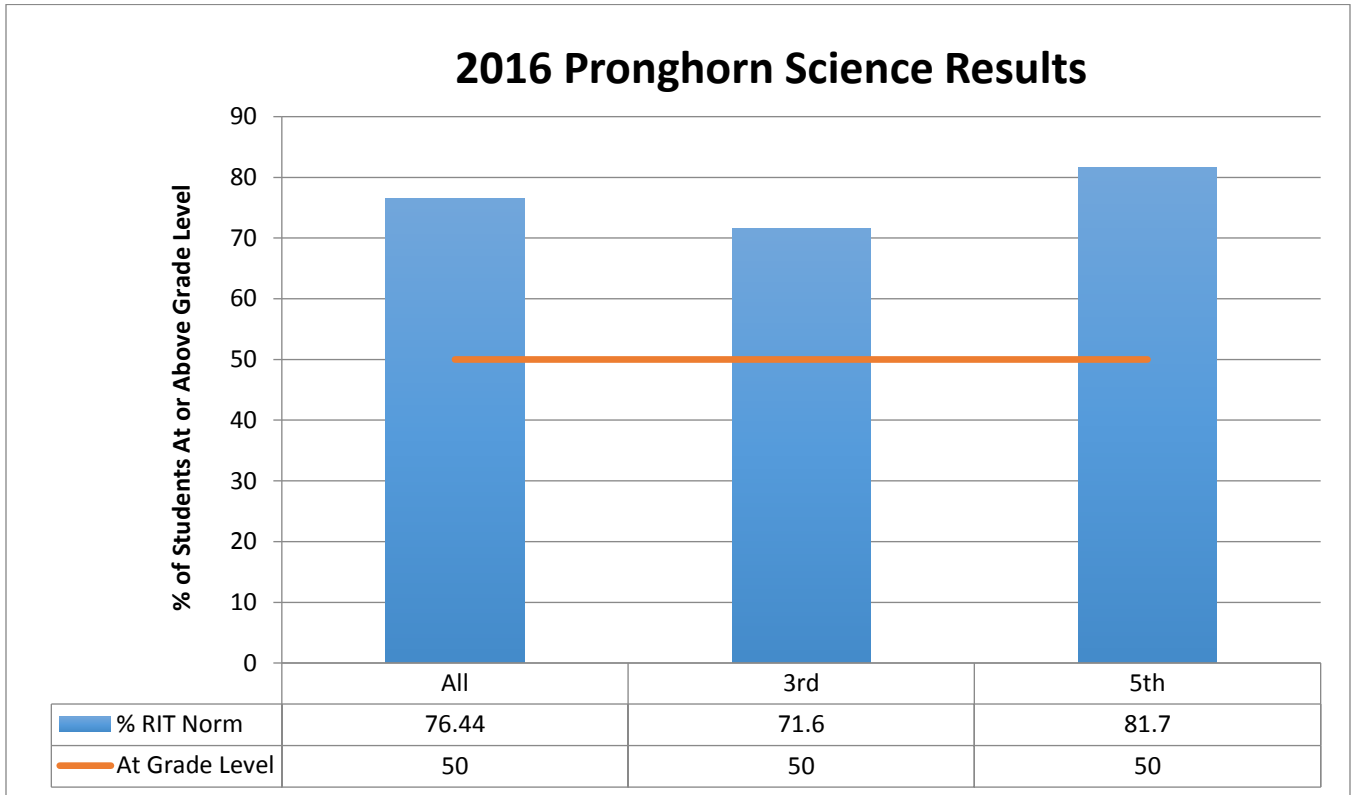
### Spring 2016 MAP Math Assessment Results: Grades K - 6



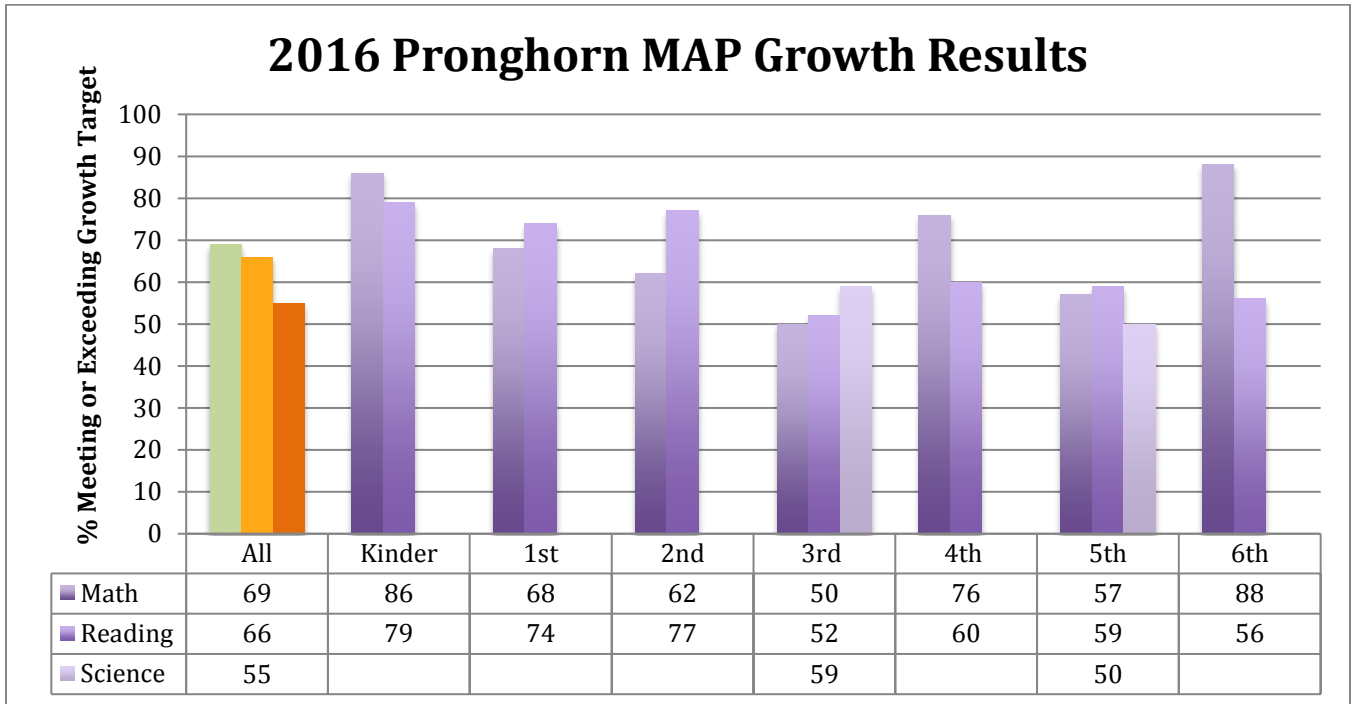
Spring 2016 MAP Reading Assessment Results: Grades K - 6



Spring 2016 MAP Science Assessment Results: Grades K - 6



Spring 2016 MAP, Reading, Math, and Science Assessment Results: Grades K - 6



**Summary Points:**

- Pronghorn students performed well above grade level norms in all grades (K-6)
- Overall, Pronghorn students showed good growth in math and reading



## Pronghorn Elementary - School Performance Report

2015-2016 Wyoming School Performance Report	
District Name	Campbell County School District #1
School Name	Pronghorn Elementary
Grades Served	Pre-K-6
Enrollment	457
School Performance Level	
<b>Meeting Expectations</b>	

Academic Performance			
Indicator	Category	Score	Student Count
Equity	Meeting	53	40
Achievement	Meeting	68	250
Growth	Meeting	56	176
Overall Readiness			
Participation Rate	Met		

### Elementary Performance Categories/Ranges

	Performance Categories and Associated Scores		
	Below Targets	Meeting Targets	Exceeding Targets
Growth	< 45	>= 45 and < 60	>= 60
Equity	< 47	>= 47 and < 60	>= 60
Achievement	< 52	>= 52 and < 69	>= 69

### Categories

Below Targets/Not Meeting Expectations
Partially Meeting Expectations
Meeting Targets/Meeting Expectations
Exceeding Targets/Exceeding Expectations

### Summary Points:

- Each student not meeting the targets has an individual plan that is addressed by an intervention
- Teachers are continually working together in PLC's along the way to design better strategies to meet the needs of all students
- Our scores have improved in math and reading over the past three years in all grades