

Campbell County School District #1

Rawhide Elementary



Teaching Effectively...Learning Successfully

District Board Report

Mr. Bertine Bahige

CCSD #1

2017-2018

School Strategic Goals

- **Goal 1: Improve Student Achievement.**
 - Students will demonstrate proficiency or growth as measured by district assessments.
 - Grade levels will exceed the state average in content areas measured by the Wyoming state Assessment.
 - Rawhide will improve student achievement through **data driven** conversation anchored on productive PLCs (Professional Learning Communities).
- **Goal 2: Support Student and Staff Well - Being.**
 - Rawhide will provide comprehensive programs and services to support students in social, emotional, and physical well - being through the implementation of the SECOND STEP & PBIS initiatives and other related district services.
 - The district will provide wellness programs and services to support all staff.
 - Rawhide will promote wellness programs and services to support all staff.

School Demographics

Workforce

Staff	2015-2016	2016-2017	2017-2018
Certified	35	25	26
ESP	25	17	20

Enrollment

Oct. 1, 2015	Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
	Total	88	33	44	38	27	29	31	X	X	X	X	X	X	X
Oct. 1, 2016	Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
	Total	36	34	25	39	28	27	26	X	X	X	X	X	X	X
Current 2017	Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
	Total	55	24	37	34	41	29	26	X	X	X	X	X	X	X

Subgroups

		2014-2015			2015-2016			2016-2017		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	50.4%	48%	48%	49.6%	48%	48%	47.7%	52%	48%
	Male	49.6%	52%	52%	50.4%	52%	51%	52.3%	48%	52%
IEP		13.9%	13%	14%	13.9%	14%	13%	15.6%	14%	13%
Free/Reduced		62.1%	36%	38%	66.1%	36%	35%	71.9%	38%	35%
Mobility		21.03%	13%	NA	22.03%	16%	NA	21.08%	15%	NA
ELL		34.2%	3%	4%	35.1%	5%	4%	35.7%	5%	4%
Ethnicity	Native American	2.6%	2%	3%	2.6%	2%	3%	1.8%	2%	3%
	Asian	.70%	1%	1%	.70%	1%	1%	.90%	1%	1%
	Black	1.5%	1%	1%	1.5%	1%	1%	1.4%	1%	1%
	Hispanic	32.8%	11%	13%	32.8%	11%	14%	33.9%	11%	15%
	Pacific Islander	.70%	0%	0%	.70%	0%	0%	.90%	0%	0%
	White	95.3%	85%	79%	95.3%	96%	78%	61.1%	85%	81%

Demographic Discussion Points

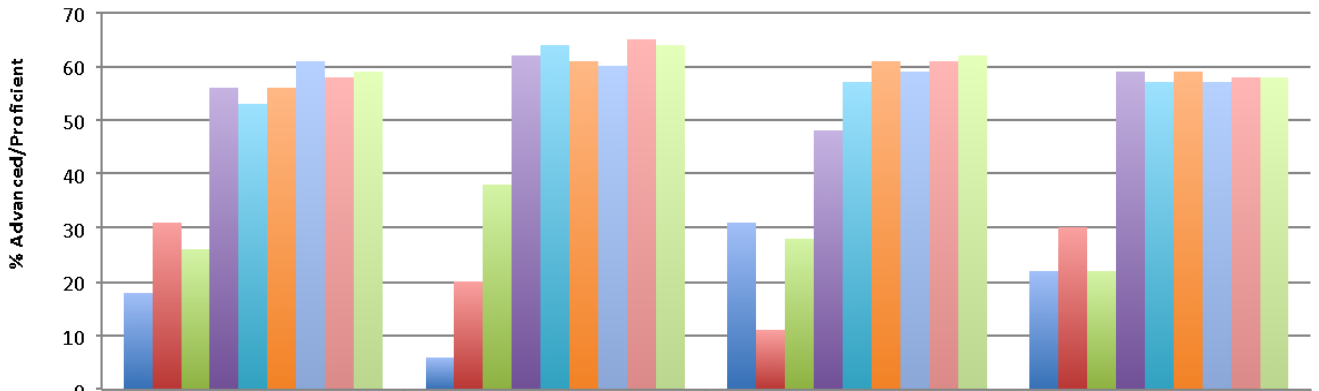
- Rawhide Elementary school is a Title 1 school that houses the District ESL & DLI programs.
- Rawhide Free & Reduced Population has grown for the past few years.
- Rawhide Mobility rate has been around 22% for the past three years.

School Measurable Objective #2 - Results Based on Student Achievement on the School's Strategic Plan

- School grade levels will exceed the state average in content areas as measured by Wyoming's state assessment.
- Improvement in 4th grade in reading and math was impressive.
- Improvement in 5th grade reading was also impressive given the number ELL students present in this grade.

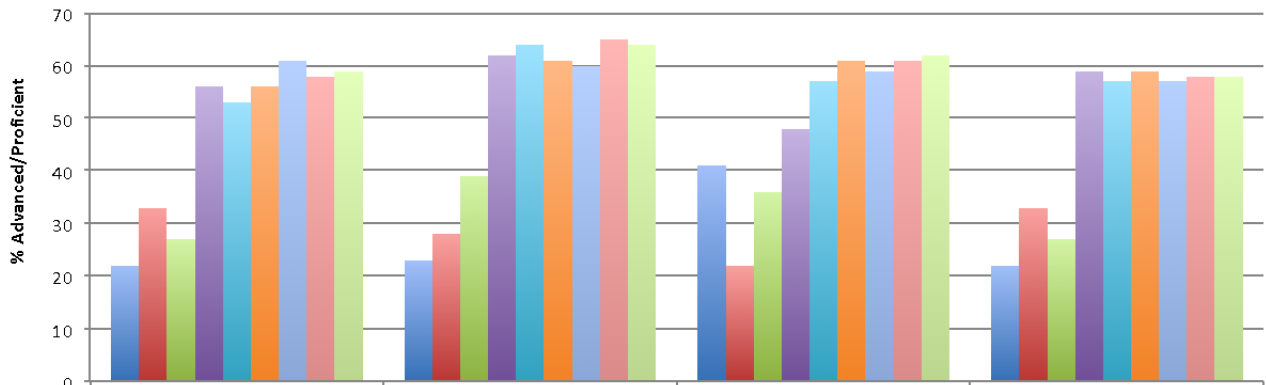
School Year	Grade	Subject	School	District	State
			Percent Proficient and Advanced	Percent Proficient and Advanced	Percent Proficient and Advanced
2016-17	03	Math	26.32%	46.57%	51.73%
2016-17	03	Reading	27.03%	56.26%	58.65%
2016-17	04	Math	37.93%	56.77%	57.76%
2016-17	04	Reading	39.29%	61.41%	63.66%
2016-17	04	Science	24.14%	55.34%	54.94%
2016-17	05	Math	28.00%	59.84%	58.19%
2016-17	05	Reading	36.00%	60.51%	61.83%
2016-17	06	Math	22.22%	53.86%	49.61%
2016-17	06	Reading	26.92%	58.54%	58.10%

Rawhide, District, State PAWS Math Comparison 2017



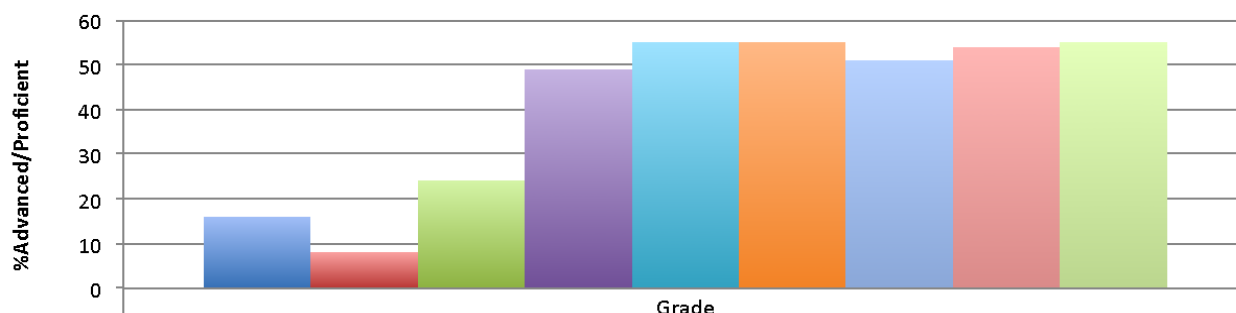
	3rd Grade	4th Grade	5th Grade	6th Grade
School 2014-15	18	6	31	22
School 2015-16	31	20	11	30
School 2016-17	26	38	28	22
District 2014-15	56	62	48	59
District 2015-16	53	64	57	57
District 2016-17	56	61	61	59
State 2014-15	61	60	59	57
State 2015-16	58	65	61	58
State 2016-17	59	64	62	58

Rawhide, District, State PAWS Reading Comparison 2017



	3rd Grade	4th Grade	5th Grade	6th Grade
School 2014-15	22	23	41	22
School 2015-16	33	28	22	33
School 2016-17	27	39	36	27
District 2014-15	56	62	48	59
District 2015-16	53	64	57	57
District 2016-17	56	61	61	59
State 2014-15	61	60	59	57
State 2015-16	58	65	61	58
State 2016-17	59	64	62	58

Rawhide, District, State PAWS Science Comparison 2017



	Grade
School 2014-15	16
School 2015-16	8
School 2016-17	24
District 2014-15	49
District 2015-16	55
District 2016-17	55
State 2014-15	51
State 2015-16	54
State 2016-17	55

PAWS Discussion Points

- Our 2016 -2017 Paws scores improved in grade 4 through 6.
- Strong focus on priority standards and skill assessments to drive instruction
- Longitudinal data in math & reading percentages continue to increase each year
- In both content areas, scores vary from year to year (Current Focus: increase consistency across the board through the use of Common Formative Assessments & Data discussions in PLCs).

Category		2014-2015			2015-2016			2016-2017		
		Math	Reading	Science	Math	Reading	Science	Math	Reading	Science
Gender	Female	18.87 %	38.46%	21.05 %	28.92%	38.46%	18.18%	35.2 %	42.6 %	19.1 %
	Male	19.35 %	27.12%	8.33%	17.79%	20.20%	0	31.5 %	41.9%	31.4%
IEP		0 %	10 %	0 %	25.0%	13.33%	0	12 %	14 %	11 %
Free/Reduced		15.28 %	25.71%	10%	21.0%	22.06%	0	39.52 %	39 %	34.5%
ELL		0 %	9.52%	*****	2.27%	9.82%	0	5.7 %	6.2 %	5.4 %
Ethnicity	Native American	16.67 %	33.33%	50%	n/a	n/a	n/a	*****	*****	*****
	Asian	*** *	****	****	n/a	n/a	n/a	*****	*****	*****
	Black	0 %	0 %	****	n/a	n/a	n/a	*****	*****	*****
	Hispanic	5.88%	21.88%	18.18%	5.4%	19.31%	0	28.3 %	29.5%	12.8 %
Pacific Islander		0 %	0 %	0 %	n/a	n/a	n/a	****	****	****
White		27.14 %	38.57%	11.11 %	33.69%	35.96%	14.29%	38.2%	39.5%	21.4%

PAWS Subgroup Proficiencies

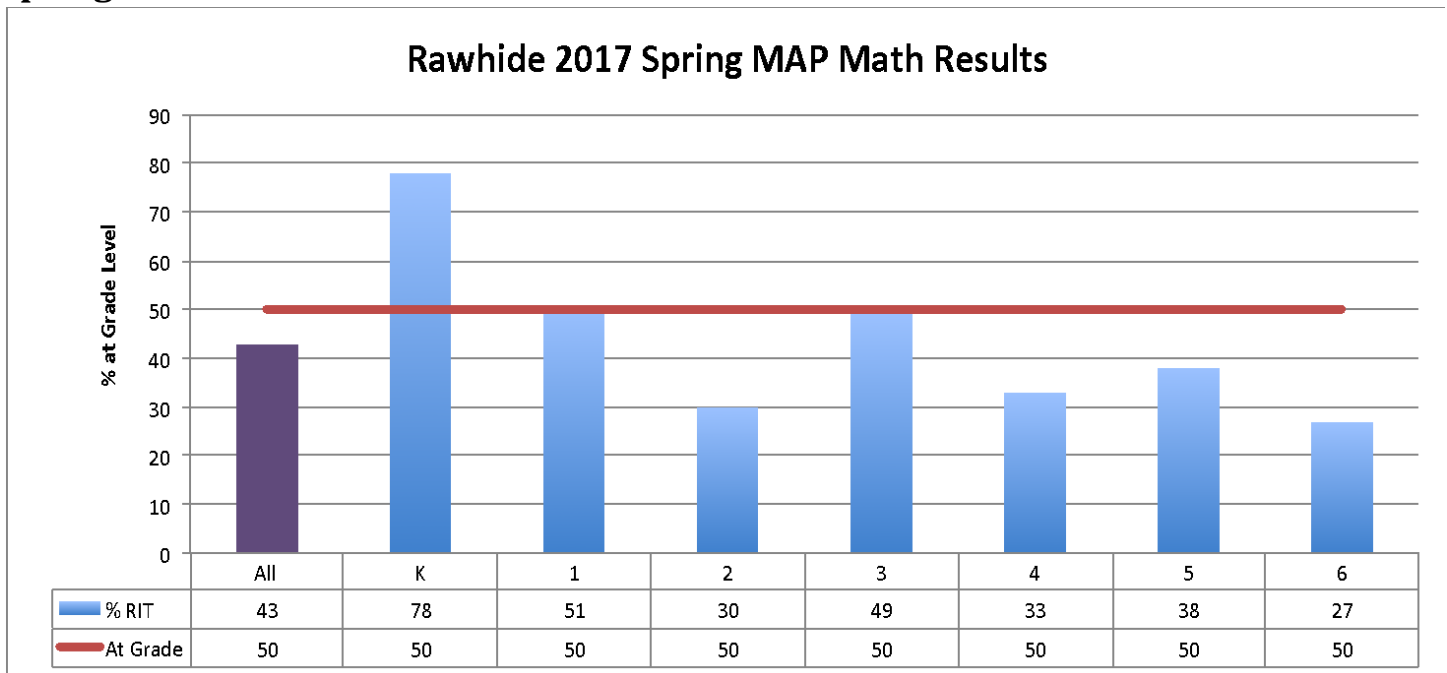
PAWS Subgroup Discussion Point

School Measurable Objective #1

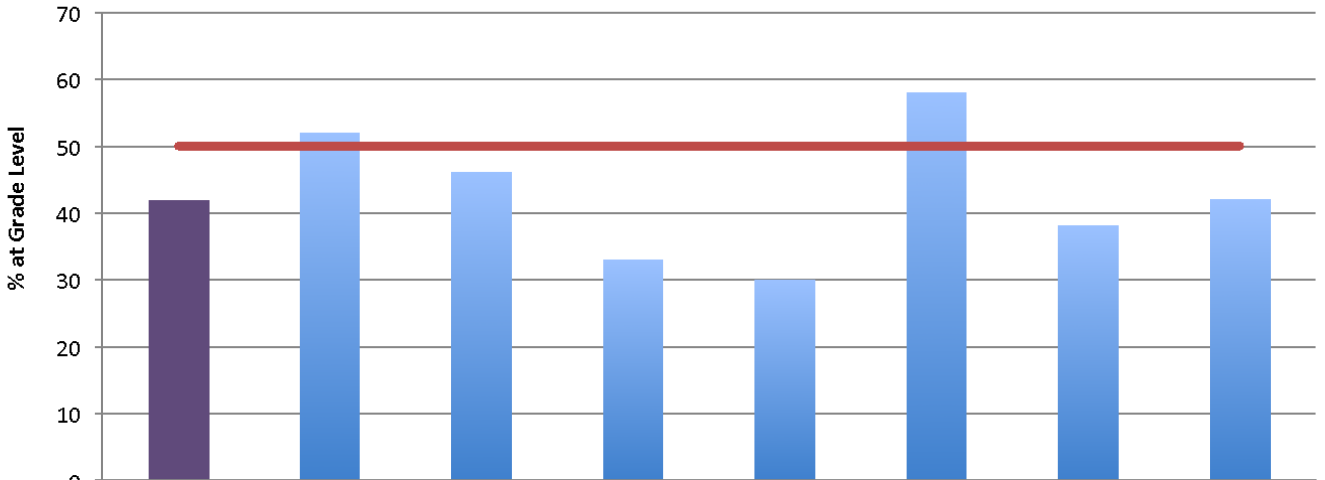
- Results Based on Student Achievement on the School's Strategic Plan

- English Language Learners (ELLs) have performed fairly well across the board due to our PD focused on targeted interventions and data analysis during PLCs.
- Strong Collaboration between classroom teacher and ESL teacher with a strong support of the inclusion model.(providing a lot of support within the classroom environment)

Spring MAP Assessment-Status

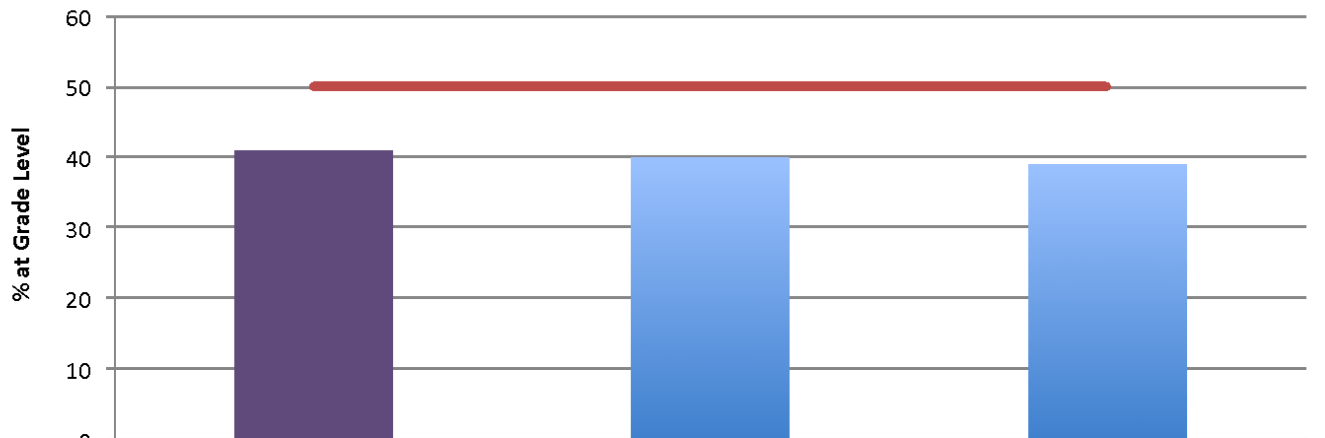


Rawhide 2017 Spring MAP Reading Results



% RIT	42	52	46	33	30	58	38	42
At Grade	50	50	50	50	50	50	50	50

Rawhide 2017 Spring MAP Science Results

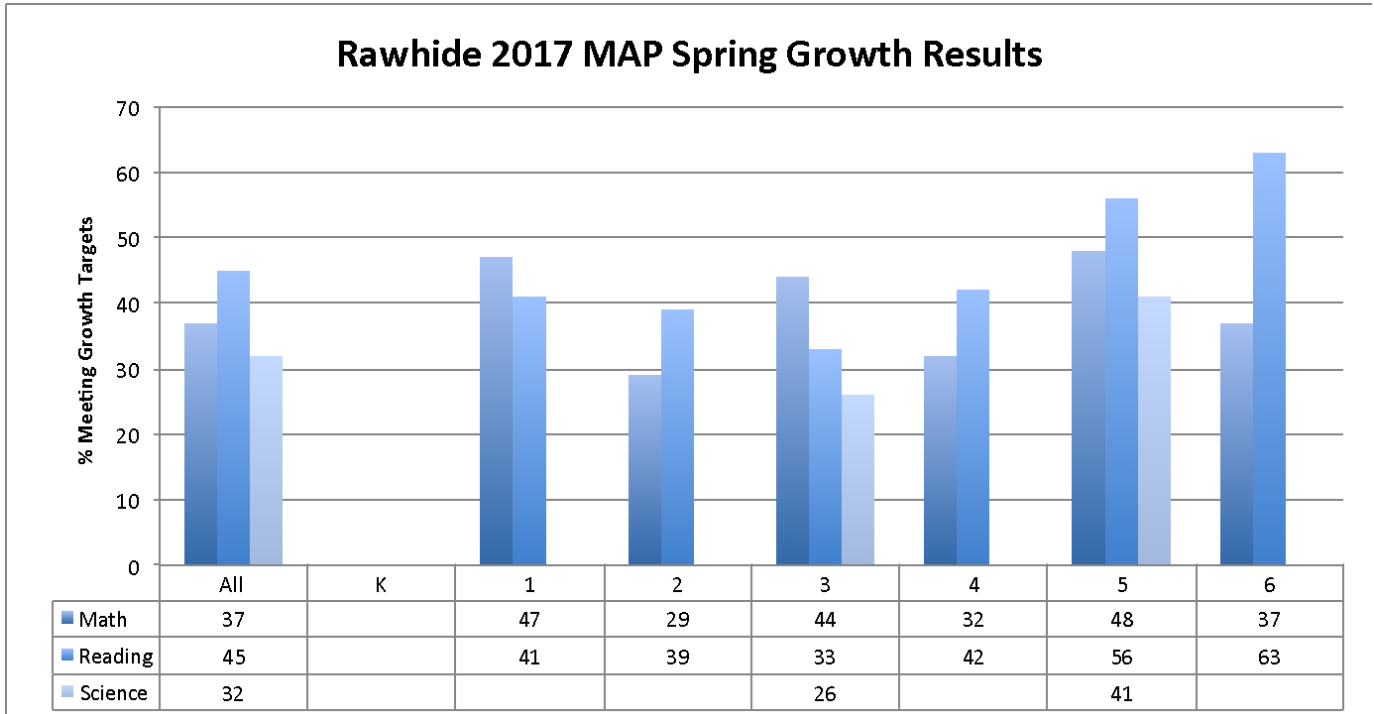


% RIT	41	40	39
At Grade	50	50	50

MAP Status Discussion Points

- Rawhide MAP scores show growth in reading across the board, especially in Kindergarten and 4th grade.
- This is a result of the strong focus on literacy development through the curriculum office's initiative in Balanced Literacy across the board.
- Rawhide MAP scores show areas for improvement in Math and Science. These results prompted us to bring in the Add+Vantage Math Recovery system to improve our students' performance.

Spring MAP Assessment - Growth



MAP Growth Discussion Points

- The overall MAP performance for 2016 - 2017 has shown growth in both Math & Reading

WAEA School Performance (Fusion Report for the past two school years)



Confidential - This report may contain counts and percentages which would compromise student confidentiality if publicized and is intended solely for school and district administrators for reviewing WAEA School Performance Reporting.

2015-16 School Performance Report For Elementary and Middle School Grades

District Name: **Campbell #1**
 School Name: **Rawhide Elementary**
 Grades Served: **P-8**
 Enrollment: **271**

NOT MEETING EXPECTATIONS

Schools in Wyoming may fall within one of four performance levels based on their pattern of performance on FOUR indicators: Achievement, Growth, Equity, and Participation Rate.

The FOUR performance levels are:

- EXCEEDING EXPECTATIONS
- MEETING EXPECTATIONS
- PARTIALLY MEETING EXPECTATIONS
- NOT MEETING EXPECTATIONS

(For a description of the performance levels see the end of this report.)

[School Accountability Implementation Handbook](#)

[Click this link for more information about the Wyoming Accountability in Education Act \(WAEA\).](#)

School Indicator Performance				
Only students enrolled at the school for a full academic year were included. Full Academic Year is October 1st through the midpoint of the state assessment window.				
Indicator	Category	Score	Count of Students	Description
Growth	Below Targets	40.0	74	Growth is a median student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured by the PAWS.
Equity	Below Targets	38.5	45	Equity is the median student growth percentile (MGP) in reading and math combined for a subgroup of students who had low reading and math test scores in the prior year.
Achievement	Below Targets	24 %	111	Achievement is the percent proficient or above on state tests in reading, mathematics, and science.
Participation Rate	Met			The participation rate requirement is 95%. The participation rate threshold is 90%. When a school's participation rate is below the requirement but at or above the threshold, the school is docked one performance level. When a school's participation rate is below the threshold the school is considered not scorable and is assigned to the not meeting expectation performance level.

Performance Categories and Associated Scores			
	Below Targets	Meeting Targets	Exceeding Targets
Growth	< 45	>= 45 and < 60	>= 60
Equity	< 47	>= 47 and < 60	>= 60
Achievement	< 52	>= 52 and < 69	>= 69



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2016-17 School Performance Report For Elementary and Middle School Grades

District Name: **Campbell #1**
 School Name: **Rawhide Elementary**
 Grades Served: **K-6**
 Enrollment: **218**

PARTIALLY MEETING EXPECTATIONS

Schools in Wyoming may fall within one of four performance levels based on their pattern of performance on FOUR indicators: Achievement, Growth, Equity, and Participation Rate.

The FOUR performance levels are:

- EXCEEDING EXPECTATIONS
- MEETING EXPECTATIONS
- PARTIALLY MEETING EXPECTATIONS
- NOT MEETING EXPECTATIONS

(For a description of the performance levels see the end of this report.)

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School Indicator Performance				
Only students enrolled at the school for a full academic year were included. Full Academic Year is October 1st through the midpoint of the state assessment window.				
Indicator	Category	Score	Count of Students	Description
Growth	Meeting Targets	53.0	72	Growth is a median student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured by the PAWS.
Equity	Exceeding Targets	65.0	46	Equity is the median student growth percentile (MGP) in reading and math combined for a subgroup of students who had low reading and math test scores in the prior year.
Achievement	Below Targets	30 %	112	Achievement is the percent proficient or above on state tests in reading, mathematics, and science.
Participation Rate	Met			The participation rate requirement is 95%. The participation rate threshold is 90%. When a school's participation rate is below the requirement but at or above the threshold, the school is docked one performance level. When a school's participation rate is below the threshold the school is considered not scorable and is assigned to the not meeting expectation performance level.

Performance Categories and Associated Scores			
	Below Targets	Meeting Targets	Exceeding Targets
Growth	< 45	>= 45 and < 60	>= 60
Equity	< 47	>= 47 and < 60	>= 60
Achievement	< 52	>= 52 and < 69	>= 69

WAEA Discussion Points

MGP = Median Growth Percentile

Celebration!

- Rawhide met target in growth. We increased from 40 MGP to 53 MGP.
- Rawhide exceeded target in equity. We increased from 38.5 MGP to 65.0 MGP
- Rawhide did not meet target in Achievement, however we have seen growth from 24% the previous year to 30% this past year!

As a school, we will build on this great momentum through the implementation of Targeted Interventions, PLC collaboration that's designed to drive instruction based on student data harvested through Common Formative Assessments.

We have implemented new initiatives through Writing with Design as a means to increase our students reading and writing skills as well as the Add+Vantage Math Recovery to remediate and close students' gaps.

Campbell County School District #1 Performance Level Reports (WAEA)

CCSD #1 Elementary Schools	2013-1014	2014-2015	2015-2016	2016-2017
Rawhide	PME	PME	NME	PME
WAEA Performance Catagories				
Not Meeting Expectations	NME			
Partially Meeting Expectations	PME			
Meeting Expectations	ME			
Exceeding Expecations	EE			