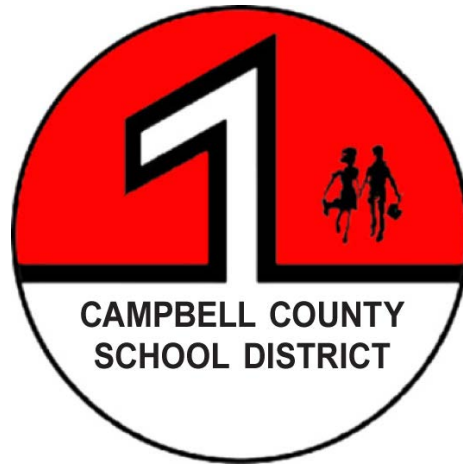


# Campbell County School District #1



**Teaching Effectively...Learning Successfully**

**Recluse Roadrunners**



**Recluse Elementary  
District Board Report  
Mr. Chris Rashleigh, Principal**

**CCSD #1  
2017-2018**

## School Strategic Goals

### Goal 1: Improve Student Achievement

- Students will demonstrate proficiency or growth as measured by district assessments.
- District grade levels will exceed the state average in content areas measured by the Wyoming state assessment.

### Goal 2: Support Student and Staff Well-Being

- The district will provide comprehensive programs and services to support students in social, emotional, and physical well-being.
- The district will provide wellness programs and services to support all staff.

## School Demographics

### Workforce

| Staff     | 2015-2016 | 2016-2017 | 2017-2018 |
|-----------|-----------|-----------|-----------|
| Certified | 4         | 3         | 3         |
| ESP       | 5         | 5         | 3         |

### Enrollment

| Oct. 1,<br>2015 | Grade | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total |
|-----------------|-------|---|---|---|---|---|---|---|---|---|-------|
|                 | Total | 3 | 1 | 5 | 7 | 3 | 4 | 3 | 3 | 3 | 2     |
| Oct. 1,<br>2016 | Grade | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total |
|                 | Total | 0 | 4 | 1 | 4 | 5 | 4 | 3 | 1 | 2 | 24    |
| Current<br>2017 | Grade | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total |
|                 | Total | 3 | 0 | 3 | 1 | 3 | 3 | 2 | 1 | 1 | 17    |

### Subgroups

|              |                  | 2015-2016 |          |       | 2016-2017 |          |       | 2017-2018 |          |       |
|--------------|------------------|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| Category     |                  | School    | District | State | School    | District | State | School    | District | State |
| Gender       | Female           | 47%       | 48%      | 48%   | 55%       | 48%      | 48%   | 59%       | 52%      | 48%   |
|              | Male             | 53%       | 52%      | 52%   | 45%       | 52%      | 51%   | 41%       | 48%      | 52%   |
| IEP          |                  | 6%        | 13%      | 14%   | 7%        | 14%      | 13%   | 13%       | 14%      | 13%   |
| Free/Reduced |                  | 38%       | 36%      | 38%   | 36%       | 36%      | 35%   | 54%       | 38%      | 35%   |
| Mobility     |                  | 12%       | 13%      | NA    | 13%       | 16%      | NA    | NA        | 15%      | NA    |
| ELL          |                  | 0%        | 3%       | 4%    | 0%        | 5%       | 4%    | 0%        | 5%       | 4%    |
| Ethnicity    | Native American  | 0%        | 2%       | 3%    | 0%        | 2%       | 3%    | 0%        | 2%       | 3%    |
|              | Asian            | 0%        | 1%       | 1%    | 0%        | 1%       | 1%    | 0%        | 1%       | 1%    |
|              | Black            | 0%        | 1%       | 1%    | 0%        | 1%       | 1%    | 0%        | 1%       | 1%    |
|              | Hispanic         | 0%        | 11%      | 13%   | 0%        | 11%      | 14%   | 4%        | 11%      | 15%   |
|              | Pacific Islander | 0%        | 0%       | 0%    | 0%        | 0%       | 0%    | 0%        | 0%       | 0%    |
|              | White            | 100%      | 85%      | 79%   | 100%      | 96%      | 78%   | 96%       | 85%      | 81%   |

## Demographic Discussion Points

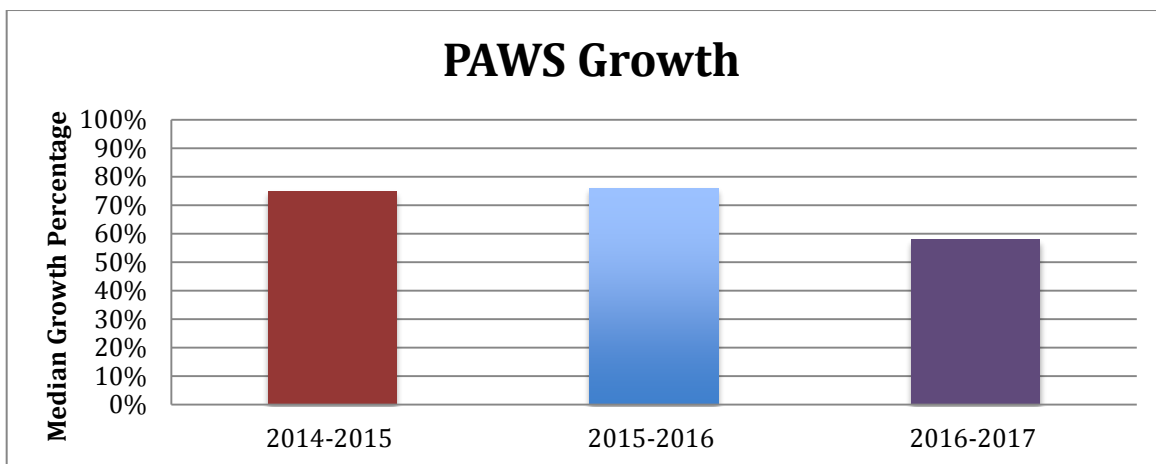
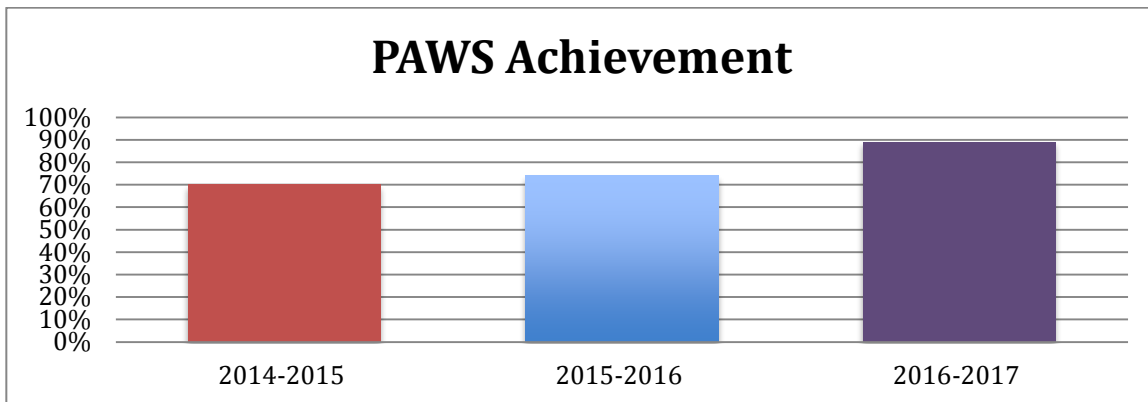
We have been a Title School for the last three years.

Free & Reduced has increased over the last three years.

## School Measurable Objective #2 - Results Based on Student Achievement on the School's Strategic Plan

- School grade levels will exceed the state average in content areas as measured by Wyoming's state assessment

| School Year | Grade | Subject | School                          | District                        | State                           |
|-------------|-------|---------|---------------------------------|---------------------------------|---------------------------------|
|             |       |         | Percent Proficient and Advanced | Percent Proficient and Advanced | Percent Proficient and Advanced |
| 2016-17     | 03    | Math    | 5 <                             | 46.57%                          | 51.73%                          |
| 2016-17     | 03    | Reading | 5 <                             | 56.26%                          | 58.65%                          |
| 2016-17     | 04    | Math    | 5 <                             | 56.77%                          | 57.76%                          |
| 2016-17     | 04    | Reading | 5 <                             | 61.41%                          | 63.66%                          |
| 2016-17     | 04    | Science | 5 <                             | <b>55.34%</b>                   | 54.94%                          |
| 2016-17     | 05    | Math    | 5 <                             | <b>59.84%</b>                   | 58.19%                          |
| 2016-17     | 05    | Reading | 5 <                             | 60.51%                          | 61.83%                          |
| 2016-17     | 06    | Math    | 5 <                             | <b>53.86%</b>                   | 49.61%                          |
| 2016-17     | 06    | Reading | 5 <                             | <b>58.54%</b>                   | 58.10%                          |
| 2016-17     | 07    | Math    | 5 <                             | <b>49.43%</b>                   | 47.27%                          |
| 2016-17     | 07    | Reading | 5 <                             | 50.73%                          | 56.39%                          |
| 2016-17     | 08    | Math    | 5 <                             | <b>50.24%</b>                   | 48.58%                          |
| 2016-17     | 08    | Reading | 5 <                             | 52.29%                          | 53.85%                          |
| 2016-17     | 08    | Science | 5 <                             | 44.37%                          | 45.31%                          |



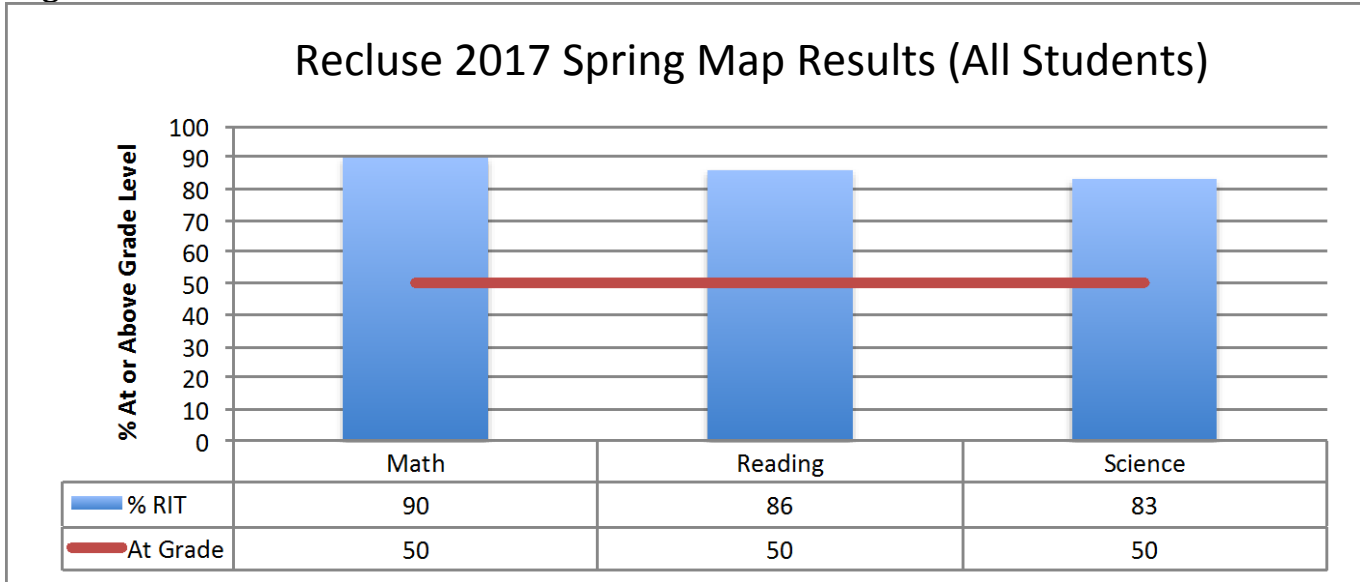
### PAWS Performance Discussion Points

We are very excited that our overall PAWS Achievement continues to increase. Our current achievement is at 89%.

**School Measurable Objective #1 - Results Based on Student Achievement on the School's Strategic Plan**

- Students will demonstrate proficiency or growth as measured by district assessments

**Spring MAP Assessment-Status**



**MAP Status Discussion Points**

We were very pleased to see our students' Spring MAP results.

# 2015-2016 School Performance Report for Elementary and Middle School Grades

District Name: **Campbell #1**  
 School Name: **Recluse School**  
 Grades Served: **K-8**  
 Enrollment: **24**

**EXCEEDING EXPECTATIONS**

Schools in Wyoming may fall within one of four performance levels based on their pattern of performance on FOUR indicators: Achievement, Growth, Equity, and Participation Rate.

**The FOUR performance levels are:**

- EXCEEDING EXPECTATIONS
- MEETING EXPECTATIONS
- PARTIALLY MEETING EXPECTATIONS
- NOT MEETING EXPECTATIONS

(For a description of the performance levels see the end of this report.)

[School Accountability Implementation Handbook](#)

[Click this link for more information about the Wyoming Accountability in Education Act \(WAEA\).](#)

**School Indicator Performance**

Only students enrolled at the school for a full academic year were included.  
 Full Academic Year is October 1st through the midpoint of the state assessment window.

| Indicator          | Category          | Count of Students | Description  |
|--------------------|-------------------|-------------------|--|
| Growth             | Exceeding Targets | 15                | Growth is a median student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured by the PAWS.   |
| Equity             | Undefined         | 2                 | Equity is the median student growth percentile (MGP) in reading and math combined for a subgroup of students who had low reading and math test scores in the prior year.   |
| Achievement        | Exceeding Targets | 21                | Achievement is the percent proficient or above on state tests in reading, mathematics, and science.  |
| Participation Rate | Met               |                   | The participation rate requirement is 95%. The participation rate threshold is 90%. When a school's participation rate is below the requirement but at or above the threshold, the school is docked one performance level. When a school's participation rate is below the threshold the school is considered not scorable and is assigned to the not meeting expectation performance level. |

|             | Performance Categories and Associated Scores |                 |                   |
|-------------|--|-----------------|-------------------|
|             | Below Targets                                | Meeting Targets | Exceeding Targets |
| Growth      | < 45   | >= 45 and < 60  | >= 60             |
| Equity      | < 47   | >= 47 and < 60  | >= 60             |
| Achievement | < 52   | >= 52 and < 69  | >= 69             |

# 2016-2017 School Performance Report for Elementary and Middle School Grades

District Name: **Campbell #1**

School Name: **Recluse School**

Grades Served: **K-8**

Enrollment: **24**

EXCEEDING EXPECTATIONS

Schools in Wyoming may fall within one of four performance levels based on their pattern of performance on FOUR indicators: Achievement, Growth, Equity, and Participation Rate.

**The FOUR performance levels are:**

- EXCEEDING EXPECTATIONS
- MEETING EXPECTATIONS
- PARTIALLY MEETING EXPECTATIONS
- NOT MEETING EXPECTATIONS

(For a description of the performance levels see the end of this report.)

School Accountability Implementation Handbook

[Click this link for more information about the Wyoming Accountability in Education Act \(WAEA\).](#)

| School Indicator Performance   |                   |                   |  |
|--|-------------------|-------------------|--|
| Only students enrolled at the school for a full academic year were included.<br>Full Academic Year is October 1st through the midpoint of the state assessment window. |                   |                   |  |
| Indicator  | Category          | Count of Students | Description  |
| Growth   | Meeting Targets   | 11                | Growth is a median student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured by the PAWS.   |
| Equity   |                   | 1                 | Equity is the median student growth percentile (MGP) in reading and math combined for a subgroup of students who had low reading and math test scores in the prior year.   |
| Achievement  | Exceeding Targets | 16                | Achievement is the percent proficient or above on state tests in reading, mathematics, and science.  |
| Participation Rate   | Met               |                   | The participation rate requirement is 95%. The participation rate threshold is 90%. When a school's participation rate is below the requirement but at or above the threshold, the school is docked one performance level. When a school's participation rate is below the threshold the school is considered not scorable and is assigned to the not meeting expectation performance level. |

**Performance Categories and Associated Scores**

|             | Below Targets | Meeting Targets | Exceeding Targets |
|-------------|---------------|-----------------|-------------------|
| Growth      | < 45          | >= 45 and < 60  | >= 60             |
| Equity      | < 47          | >= 47 and < 60  | >= 60             |
| Achievement | < 52          | >= 52 and < 69  | >= 69             |

## Overall School Performance Level Report by Year

| School ID | Name           | Grades Served | 2014-15<br>Overall SPL | 2015-16<br>Overall SPL | 2016-17<br>Overall SPL |
|-----------|----------------|---------------|------------------------|------------------------|------------------------|
| 0301014   | Recluse School | K-8           | Exceeding Expectations | Exceeding Expectations | Exceeding Expectations |

### Discussion Points

We are excited that we have exceeded expectations over the past three years.

Our goal is to increase our PAWS Growth, which is 58 MGP to 60 MGP.

\*MGP = Median Growth Percentile