

**Campbell County School District #1
Stocktrail Elementary**



Teaching Effectively...Learning Successfully

**District Board Report
Dr. Keri Shannon, Principal**

**CCSD #1
2017-2018**

School Strategic Goals

Goal 1: Improve Student Achievement

- a. Students will demonstrate growth as measured by district assessments.
 - b. Grade levels will exceed the district average in content areas measured by the Wyoming State assessment.
- *We have looked at our student achievement after our first year of school. Though our PAWS results were lower than expected, our MAP scores were defensible in most subjects and grades, and student growth was apparent in both MAP and PAWS for a majority of students.*
 - *We have addressed ways to continue to improve student achievement include having more data-driven PLC meetings, which are easier since we are not establishing so many other new school protocols. We went through the application process to have the state-led initiative for improving PLCs. We have made staffing adjustments that have students best matched with the most efficacious teachers for certain positions.*

Goal 2: Support Student and Staff Well-Being

- a. The school will develop programs and services to support students and staff in social, emotional, and physical well-being.
- *We have focused on creating a culture of wellness among staff and students. Students are encouraged to participate in extra-curricular activities. All students receive 3 recesses each day to encourage movement and brain breaks. Staff members have joined each other in wellness activities such as an after-school running club, a co-ed volleyball team, and other group activities. The culture of the school is based on strong relationships between students and students, staff and students, and staff amongst themselves.*

School Demographics

Workforce

Staff	2016-2017	2017-2018
Certified	38	41
ESP	11	12

Enrollment

Oct. 1, 2016	Grade	R4L	JK	K	1	2	3	4	5	6	TOTAL
	Total	47	14	67	65	22	25	21	12	12	237/285
Oct. 1, 2017	Grade			K	1	2	3	4	5	6	
	Total	47	15	66	67	62	18	23	19	16	286/333
Current 2018	Grade			K	1	2	3	4	5	6	
	Total	48	15	65	66	62	18	21	20	17	284/332

Subgroups

		2016-2017			2017-2018		
Category		School	District	State	School	District	State
Gender	Female	52%	48%	48%	51%	52%	48%
	Male	48%	52%	51%	49%	48%	52%
IEP		12%	14%	13%	10%	14%	13%
Free/Reduced		32%	36%	35%	26%	38%	35%
Mobility		9%	16%	NA	3%	15%	NA
ELL		4%	5%	4%	6%	5%	4%
Ethnicity	Native American	1%	2%	3%	1%	2%	3%
	Asian	0%	1%	1%	0%	1%	1%
	Black	0%	1%	1%	>1%	1%	1%
	Hispanic	16%	11%	14%	14%	11%	15%
	Pacific Islander	0%	0%	0%	1%	0%	0%
	White	83%	96%	78%	84%	85%	81%

The demographics of the school have been relatively unfluctuating since the opening of the school. There has been little change in any of the classes, and the DLI classes remain with the original cohort members. Our mobility rate is very low. Our IEP rate is low as well which is attributed to teachers and staff working through an RTI/MTSS model to provide strong interventions to help students succeed.

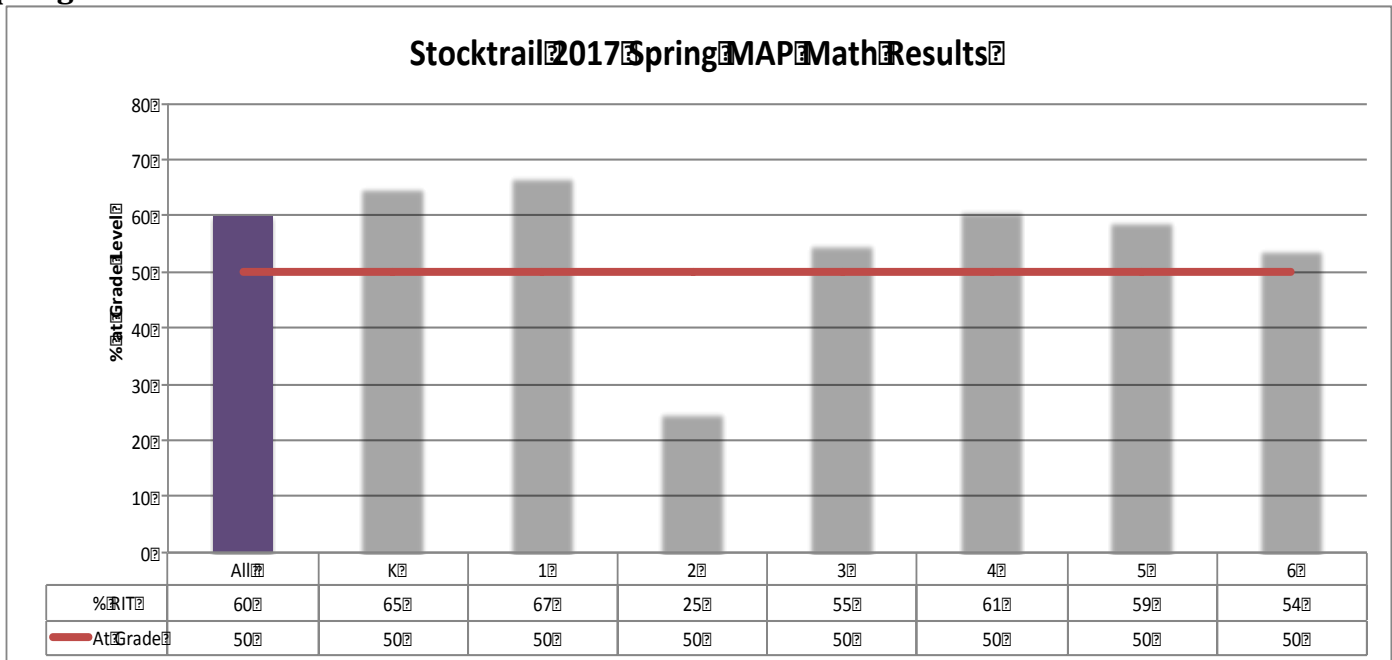
School Measurable Objective 1b - School grade levels will exceed the state average in content areas as measured by Wyoming's state assessment.

School Year	Grade	Subject	School	District	State
			Percent Proficient and Advanced	Percent Proficient and Advanced	Percent Proficient and Advanced
2016-17	03	Math	40.00%	46.57%	51.73%
2016-17	03	Reading	40.00%	56.26%	58.65%
2016-17	04	Math	50.00%	56.77%	57.76%
2016-17	04	Reading	50.00%	61.41%	63.66%
2016-17	04	Science	50.00%	55.34%	54.94%
2016-17	05	Math	35.71%	59.84%	58.19%
2016-17	05	Reading	64.29%	60.51%	61.83%
2016-17	06	Math	53.85%	53.86%	49.61%
2016-17	06	Reading	61.54%	58.54%	58.10%

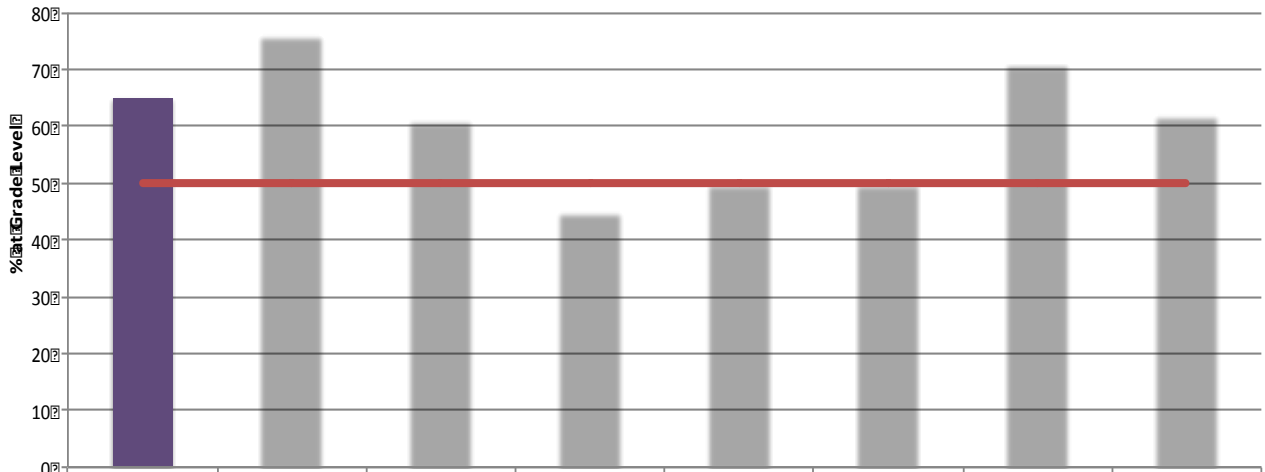
Our PAWS scores were lower in many areas than we had hoped. Much of this has been addressed by increasing PLCs weekly and working through more data driven instruction. We did meet the school's objective by exceeding state averages in the upper grades – 5th reading, 6th reading and math.

School Measurable Objective 1a - Students will demonstrate proficiency or growth as measured by district assessments.

Spring MAP Assessment-Status

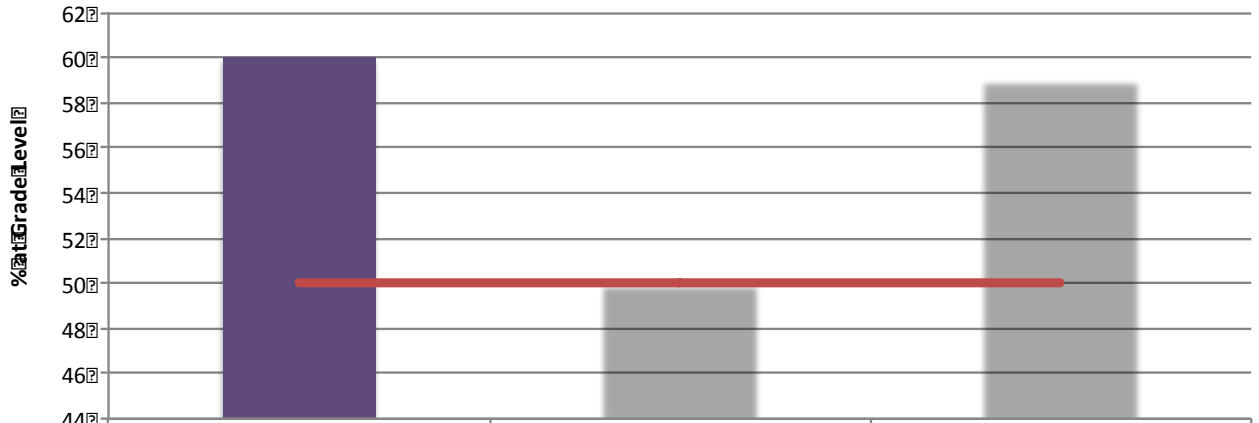


Stocktrail 2017 Spring MAP Reading Results



	All	K	1	2	3	4	5	6
% RIT	65	76	61	45	50	50	71	62
At Grade	50	50	50	50	50	50	50	50

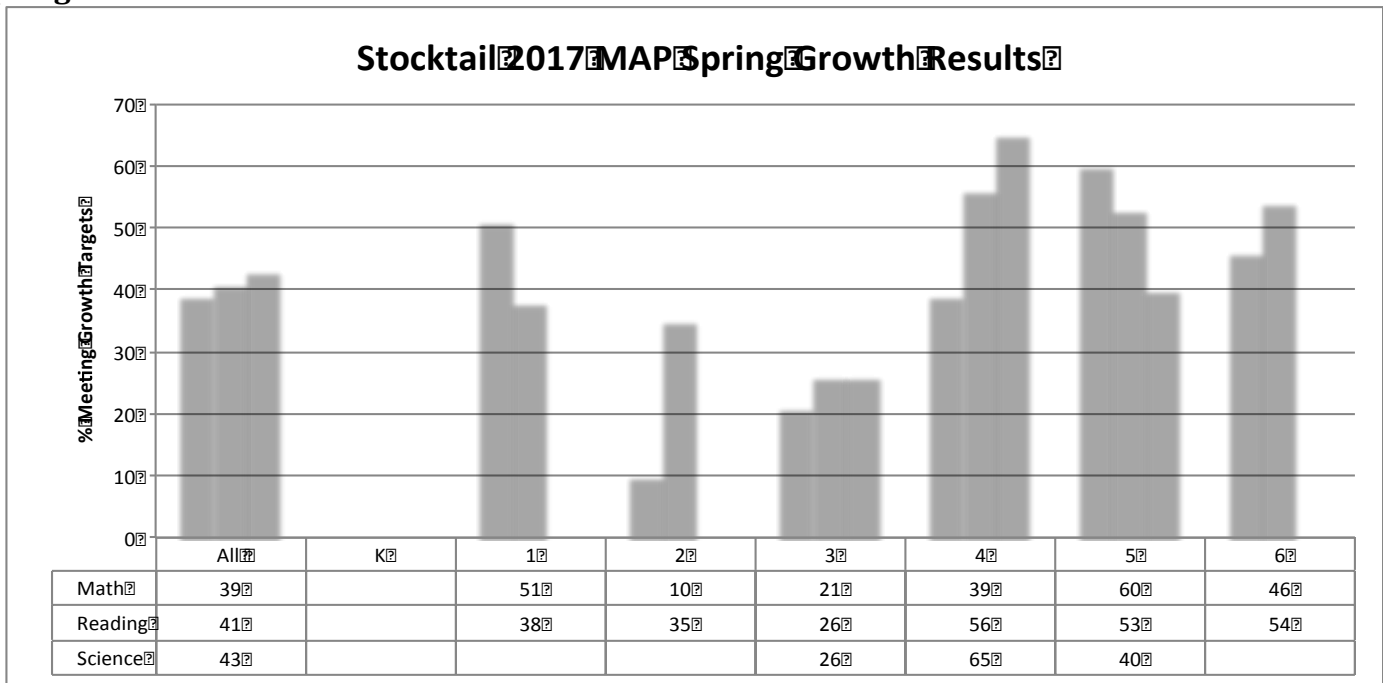
Stocktrail 2017 Spring MAP Science Results



	All	3	5
% RIT	60	50	59
At Grade	50	50	50

Although our data from PAWS was not as high as we would have liked, our MAP data looks significantly better in the grade levels that were less successful on PAWS. All grades except 2nd were meeting grade level or above.

Spring MAP Assessment - Growth



Our students' growth was highest at the upper levels. Realizing the students were new to the school, so I believe that the upper grade teachers worked very hard to provide supports and the growth was evident. This data does not correlate to the outcomes on the PAWS, and we were pleased with the success and growth the students had in MAP.

WAEA School Performance

2017PublicElementaryandMiddleSchoolPerformance.pdf - Adobe Reader

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WYOMING
DEPARTMENT OF EDUCATION

2016-17 School Performance Report For Elementary and Middle School Grades

District Name: Campbell #1
 School Name: Stocktrail Elementary
 Grades Served: P-6
 Enrollment: 239

PARTIALLY MEETING EXPECTATIONS

Schools in Wyoming may fall within one of four performance levels based on their pattern of performance on FOUR indicators: Achievement, Growth, Equity, and Participation Rate.

The FOUR performance levels are:

- EXCEEDING EXPECTATIONS
- MEETING EXPECTATIONS
- PARTIALLY MEETING EXPECTATIONS
- NOT MEETING EXPECTATIONS

(For a description of the performance levels see the end of this report.)

[School Accountability Implementation Handbook](#)

[Click this link for more information about the Wyoming Accountability in Education Act \(WAEA\).](#)

School Indicator Performance

Only students enrolled at the school for a full academic year were included. Full Academic Year is October 1st through the midpoint of the state assessment window.

Indicator	Category	Count of Students	Description
Growth	Meeting Targets	38	Growth is a median student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured by the PAWS.
Equity	Meeting Targets	14	Equity is the median student growth percentile (MGP) in reading and math combined for a subgroup of students who had low reading and math test scores in the prior year.
Achievement	Below Targets	60	Achievement is the percent proficient or above on state tests in reading, mathematics, and science.
Participation Rate	Met		The participation rate requirement is 95%. The participation rate threshold is 90%. When a school's participation rate is below the requirement but at or above the threshold, the school is docked one performance level. When a school's participation rate is below the threshold the school is considered not scorable and is assigned to the not meeting expectation performance level.

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As a small student population of only 60 students between 3rd-6th grades taking map, we look at each individual student's successes and growth. Meeting growth targets and being able to utilize the data provided on individual students, we feel that overall there was success on PAWS. However, we have had to address the below target achievement through the improving PLCs and looking at individual student data more closely. With the school being more established, we are already seeing better student outcomes in the class. We are, however, anxious about the unknown targets and assessment with Wy-TOPP. Therefore, we continue our focus on solid instruction and continuous focus on meeting each student's needs and helping them grow from there.