

Campbell County School District #1

Teaching Effectively...Learning Successfully

**Westwood High School
CCSD #1 District Board Report
Mrs. Kelly Morehead, Principal**

2017-2018

School Strategic Goals

Goal 1: Westwood will increase student achievement by 2% in reading as measured by Aspire/WyTopp by Spring 2018.

Goal 2: Westwood will increase student achievement by 2% in math as measured by ACT math by Spring of 2018.

School Demographics

Workforce

Staff	2015-2016	2016-2017	2017-2018
Certified	17	17	17
ESP	9	9	9

Enrollment

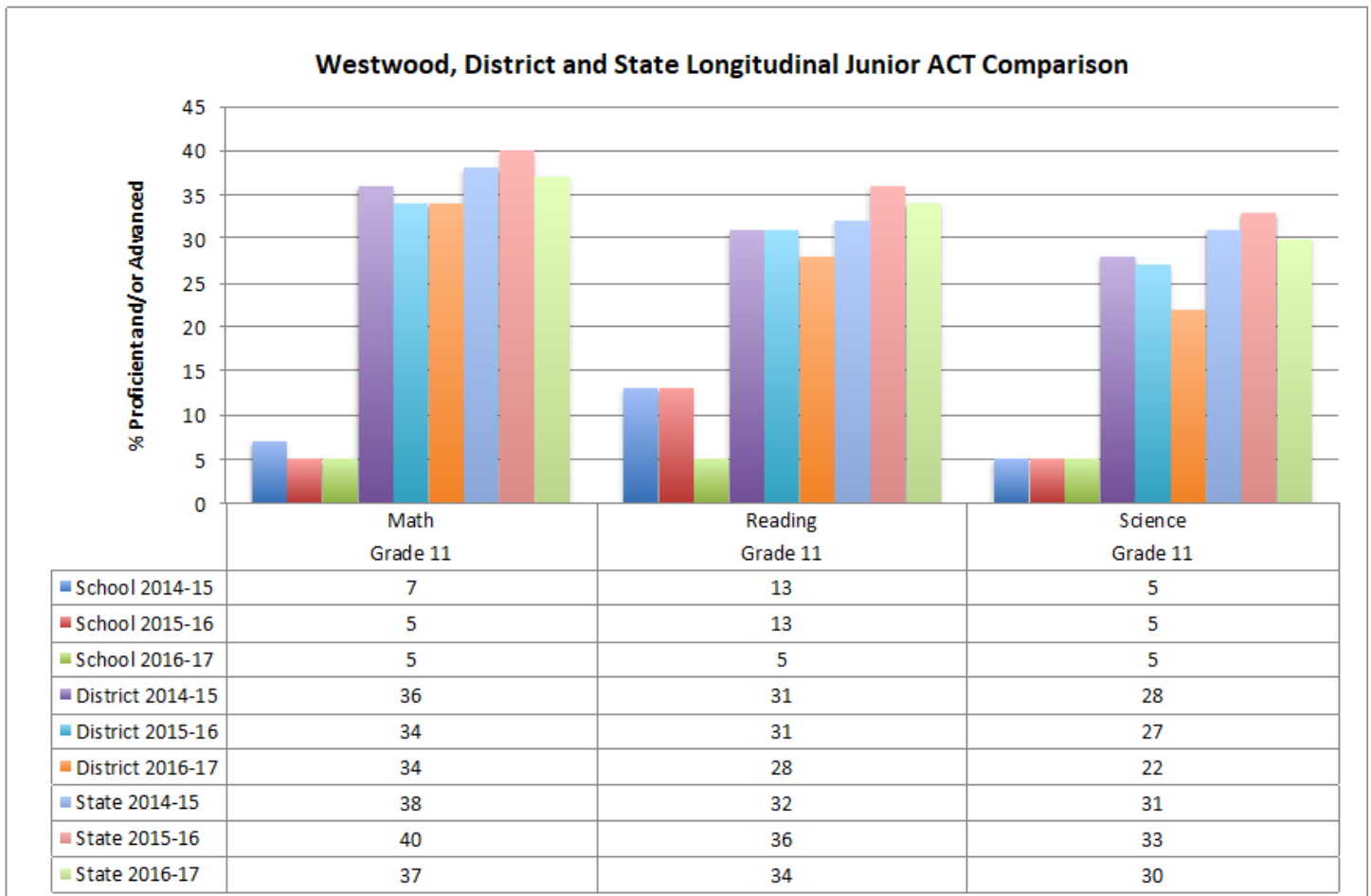
Oct. 1, 2015	Grade	9	10	11	12	Total
	Total	8	23	61	66	158
Oct. 1, 2016	Grade	9	10	11	12	Total
	Total	6	16	49	78	150
Current 2017	Grade	9	10	11	12	Total
	Total	9	21	44	63	137

Subgroups

		2014-2015			2015-2016			2016-2017		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	55%	48%	48%	60%	48%	48%	61%	52%	48%
	Male	45%	52%	52%	40%	52%	51%	39%	48%	52%
IEP		8%	13%	14%	15%	14%	13%	15%	14%	13%
Free/Reduced		43%	36%	38%	50%	36%	35%	56%	38%	35%
Mobility		82%	13%	NA	72%	16%	NA	72%	15%	NA
ELL		0%	3%	4%	0%	5%	4%	0%	5%	4%
Ethnicity	Native American	1%	2%	3%	3%	2%	3%	4%	2%	3%
	Asian	1%	1%	1%	1%	1%	1%	1%	1%	1%
	Black	1%	1%	1%	1%	1%	1%	0%	1%	1%
	Hispanic	13%	11%	13%	15%	11%	14%	7%	11%	15%
	Pacific Islander	1%	0%	0%	1%	0%	0%	1%	0%	0%
White		81%	85%	79%	94%	96%	78%	94%	85%	81%

IEP, Free/Reduced, and Mobility continue to rise at Westwood.

School Year	Grade	Subject	School Percent Proficient and Advanced	District Percent Proficient and Advanced	State Percent Proficient and Advanced
2016-17	11	Math	<= 5%	33.64%	36.99%
2016-17	11	Reading	<= 5%	27.75%	34.35%
2016-17	11	Science	<= 5%	22.72%	29.76%



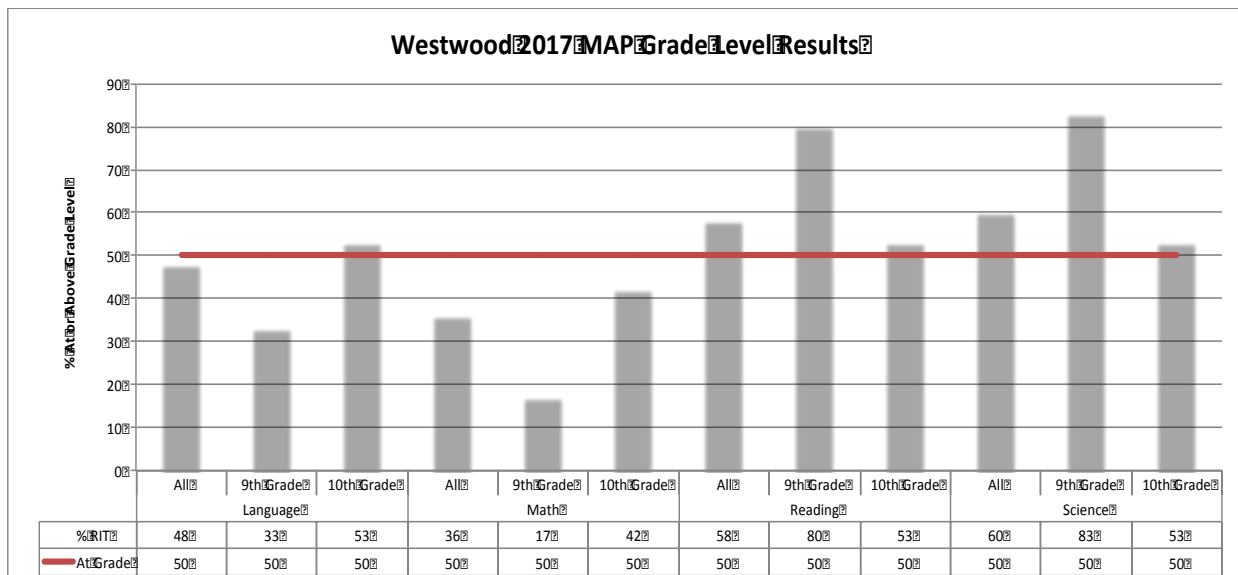
Spring 2017 was the first time that the ACT was given entirely online.

Category		2014-2015			2015-2016			2016-2017		
		Math	Reading	Science	Math	Reading	Science	Math	Reading	Science
Gender	Female	<=10	20%	<=10	7.4%	14.81%	7.41%	<=5%	<=5%	<=5%
	Male	<=10	<=10	<=10	0%	0%	0%	<=10	<=10	<=10
IEP		<=20	<=20	<=20	0%	0%	0%	0%	0%	0%
Free/Reduced		<=20	<=20	<=20	8.7%	4.35%	4.35%	<=10	<=10	<=10
ELL		0%	0%	0%	0%	0%	0%	0%	0%	0%
Ethnicity	Native American	0%	0%	0%	0%	33%	0%	NA	NA	NA
	Asian	*	*	*	0%	0%	0%	NA	NA	NA
	Black	0%	0%	0%	0%	0%	0%	NA	NA	NA
	Hispanic	*	*	*	0%	0%	0%	NA	NA	NA
	Pacific Islander	0%	0%	0%	0%	0%	0%	NA	NA	NA
	White	7%	13%	<=5	7%	10%	7%	NA	NA	NA

School Subgroup Proficiencies

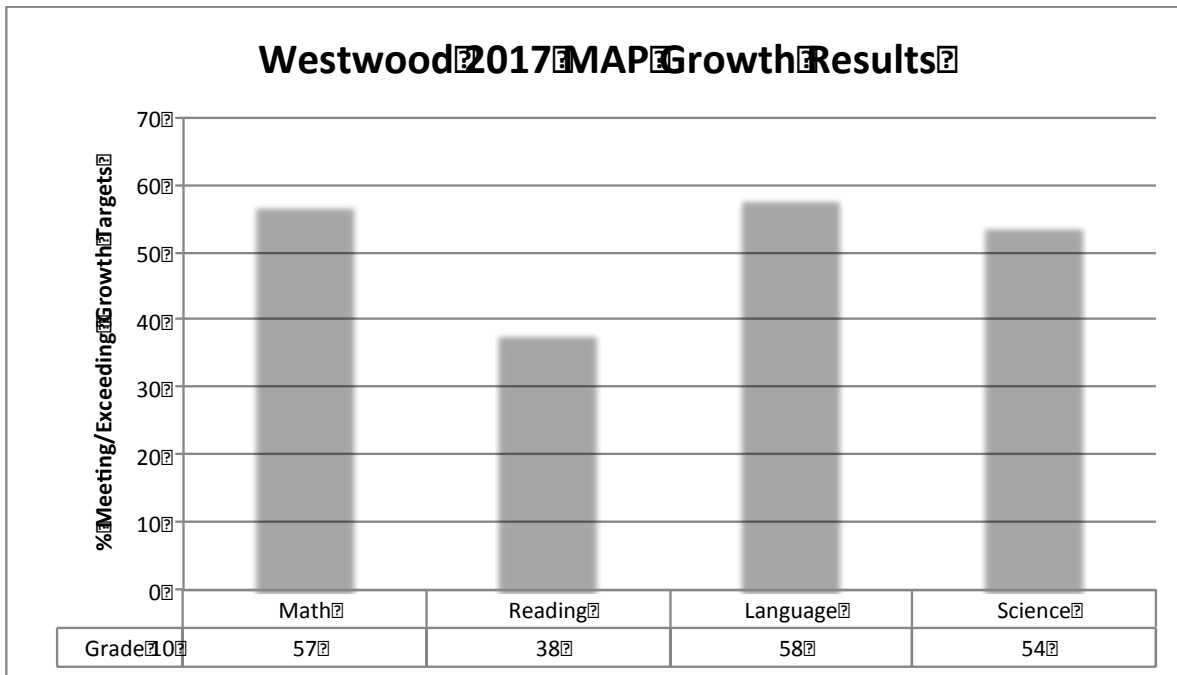
ACT Math and Aspire/WyTopp is the current focus and academic goal for the 2017-2018 school year.

Spring MAP Assessment-Status



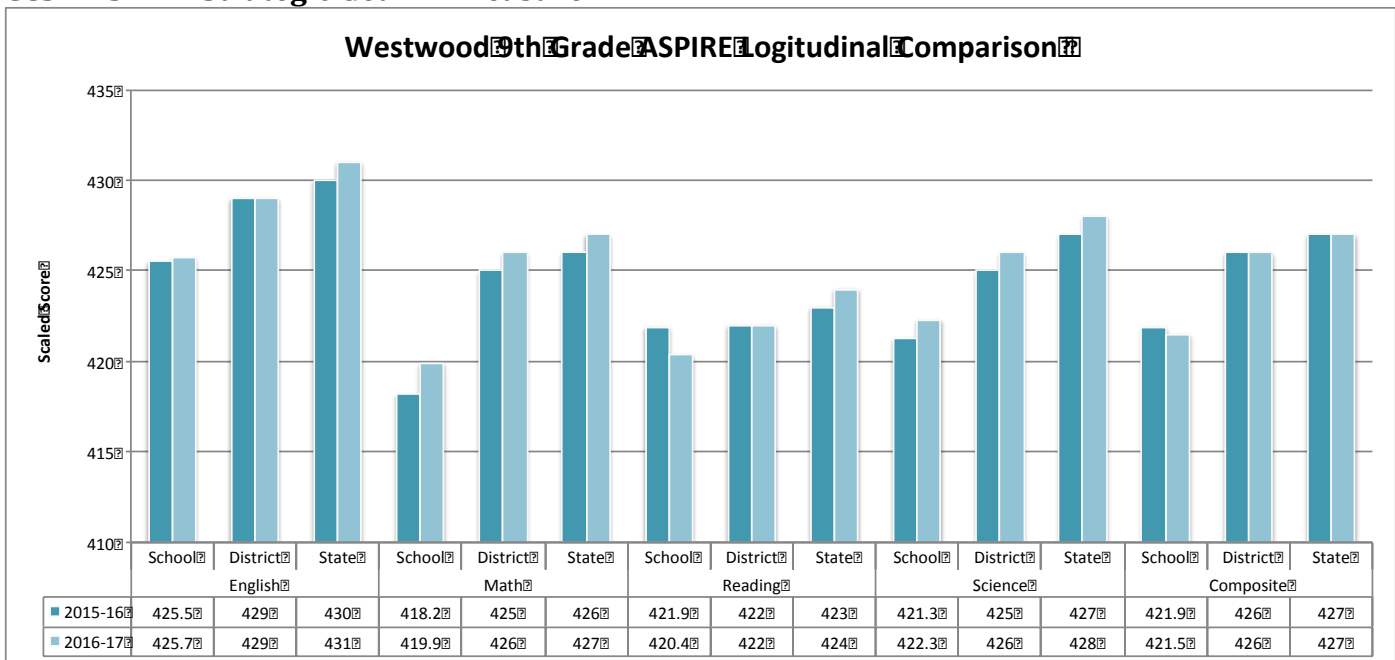
Reading and Science are at 50% mark.

Spring MAP Assessment – Growth



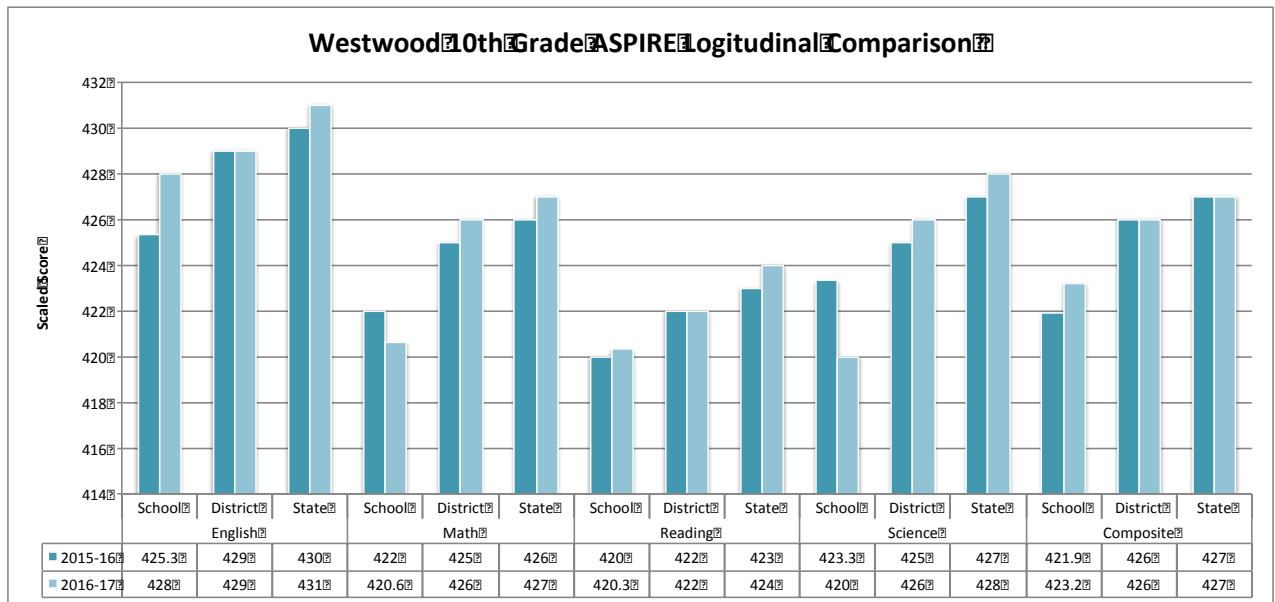
Map is no longer given at Westwood.

CCSD ASPIRE Strategic Goal #2 Measure



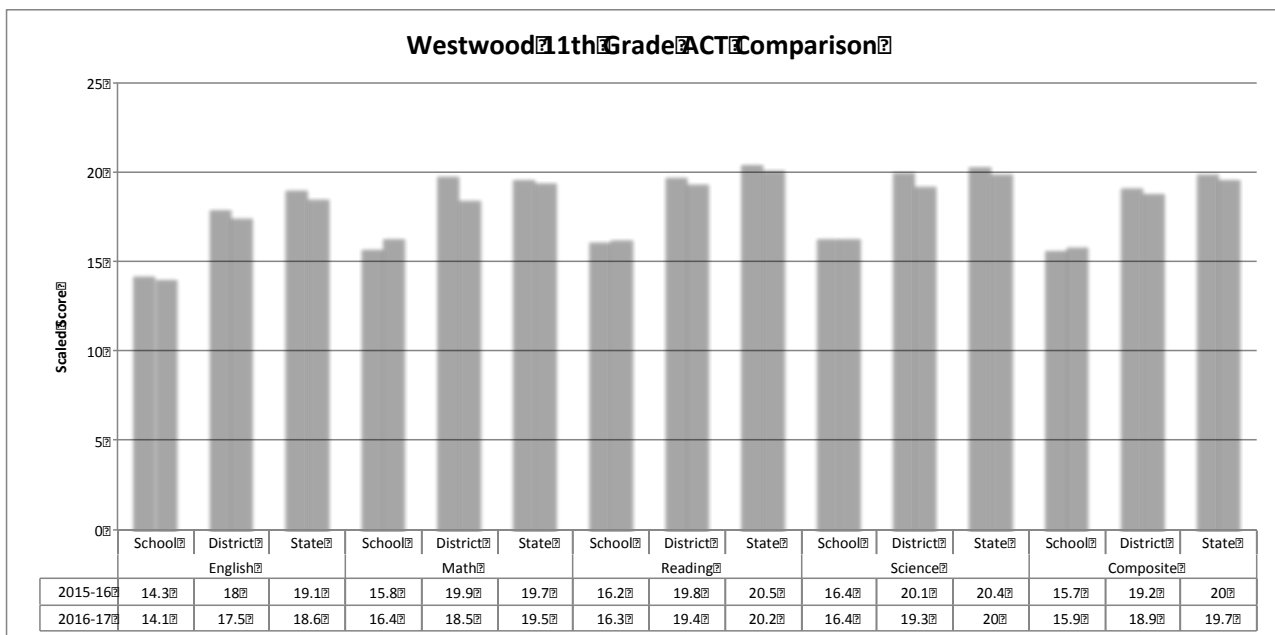
Scale Ranges: English 400-456, Reading 400-442, Math 400-460, Science 400-449, Composite 400-452

9th grade saw a slight increase in English, Math, and Reading, a slight decrease in Reading and maintained in Science.



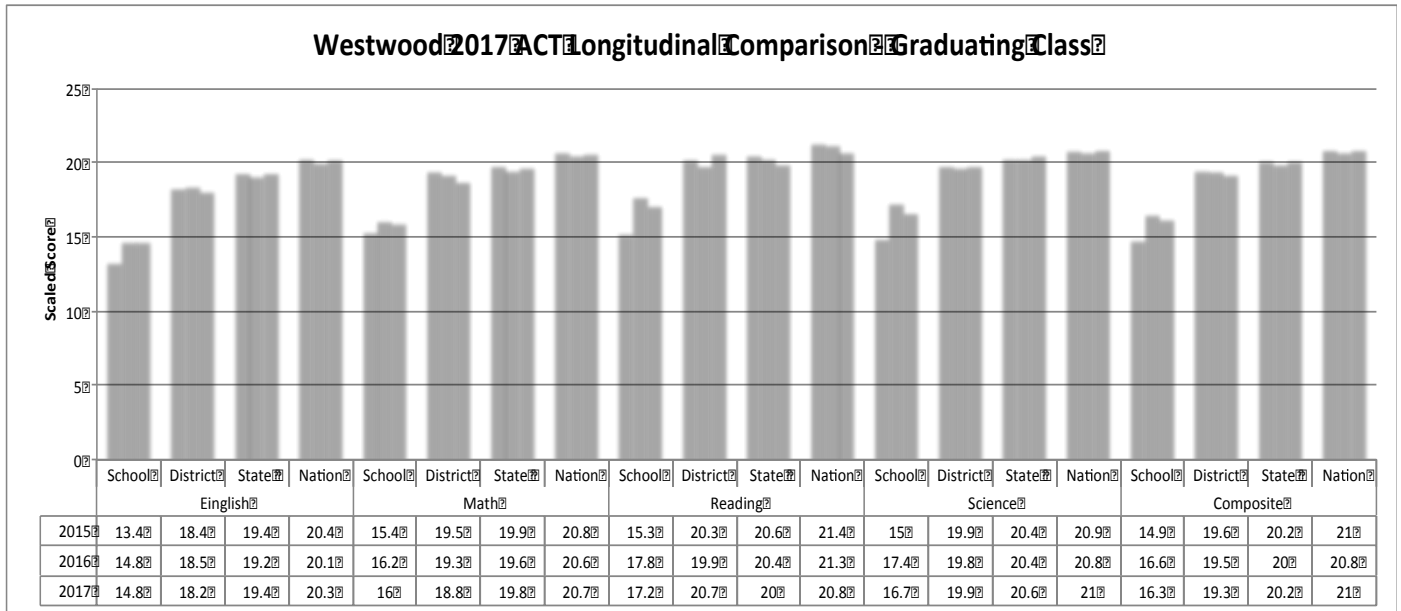
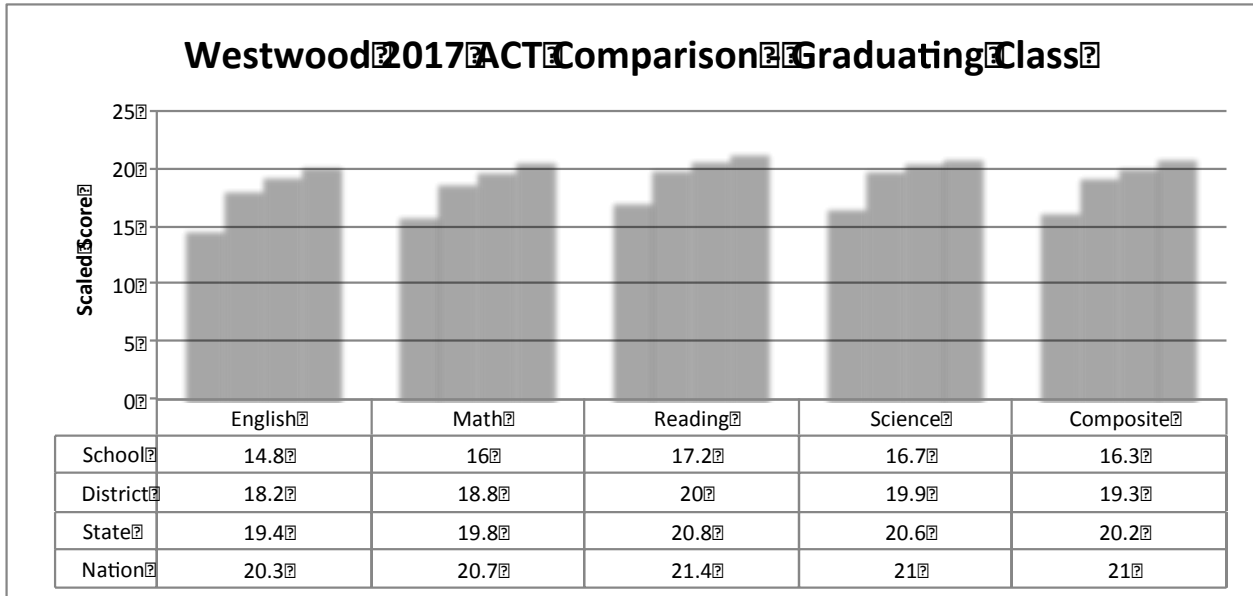
Scale Ranges: English 400-456, Reading 400-442, Math 400-460, Science 400-449, Composite 400-452

10th grade saw a slight increase in English, Reading and overall Composite scores.



Westwood saw a slight increase in Math, Reading, and overall Composite scores. This was the first time ACT was given as an online assessment.

ACT 2017 Graduating Class



Westwood continues to monitor ACT local, state, and national trend data.

WAEA School Performance Reports – No reports for Alternative Schools.