**OVERVIEW**

Teens watch "Amy's Choice," a true story about a 15-year-old girl who ran away from home to meet in person with a man she first met online. They answer questions about how Amy was at risk and how they can avoid similar situations by communicating with trusted adults.

**PROGRAM GOAL**

Increase communication between adults and children about online safety.

**INTERNET SAFETY MESSAGE**

- I will never meet in person with anyone I have first “met” online without discussing it with my parents or guardian.
- I will never share personal information such as my full name, my mailing address, my telephone number, the name of my school, or any other information that could help someone determine my actual identity. I will also not reveal any personal information about my friends or family.

**MATERIALS**

- computer lab or computer connected to an LCD projector or television monitor
- "Amy's Choice" vignette from the NetSmartz "I-360" program
- "Amy's Choice" worksheet

**ACTIVITY**

Hand out the worksheet. Have the teens read the sentence fragments taken from Amy’s own words. After reading "Amy's" words, without being specific, have them tell Amy's story in their own words. This is a strategy that allows teens to start thinking about the topic and work with the words they will be hearing before watching the vignette. Then have the teens watch "Amy's Choice."

**NOTE:** Concentration should be placed on the fact that Amy didn't know the person she met in person and she had no control over the situation. This put her at risk. Do not allow teens to concentrate on the details of the assault.

**DISCUSSION QUESTIONS**

Write the questions below on the board. After the teens have watched the vignette, have them use the blank side of their worksheet to answer the questions.

1. At what point do you think Amy realized she was in danger?
2. When should Amy have told her parents or a trusted adult what was going on?
3. What were the consequences of Amy’s choice?
4. If you have a friend who’s thinking about meeting in person with anyone he or she first “met” online, what advice would you give him or her?

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These are the actual words of a 15-year-old girl named "Amy."

I met someone online…
In a private chatroom…
I didn’t think…
He was someone I didn’t know…
He was saying…
Outside waiting…
I didn’t know…
Two days…
It’s scary…
He or she could show up…
I was lucky…

After reading "Amy’s" words, without being specific, tell Amy’s story in your own words.